

Horry County Schools School District

335 Four Mile Road
Conway, SC 29526.00

Grades	PK-12 District	
Enrollment	38,960 Students	
Superintendent	Dr. Cynthia Elsberry	843-488-6700
Board Chair	Will Garland	843-358-8002

THE STATE OF SOUTH CAROLINA 2012 ANNUAL DISTRICT REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2012	Good	Average
2011	Good	Average
2010	Good	Good
2009	Average	At-Risk
2008	Average	Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2011-12 whose 2010-11 test scores were located

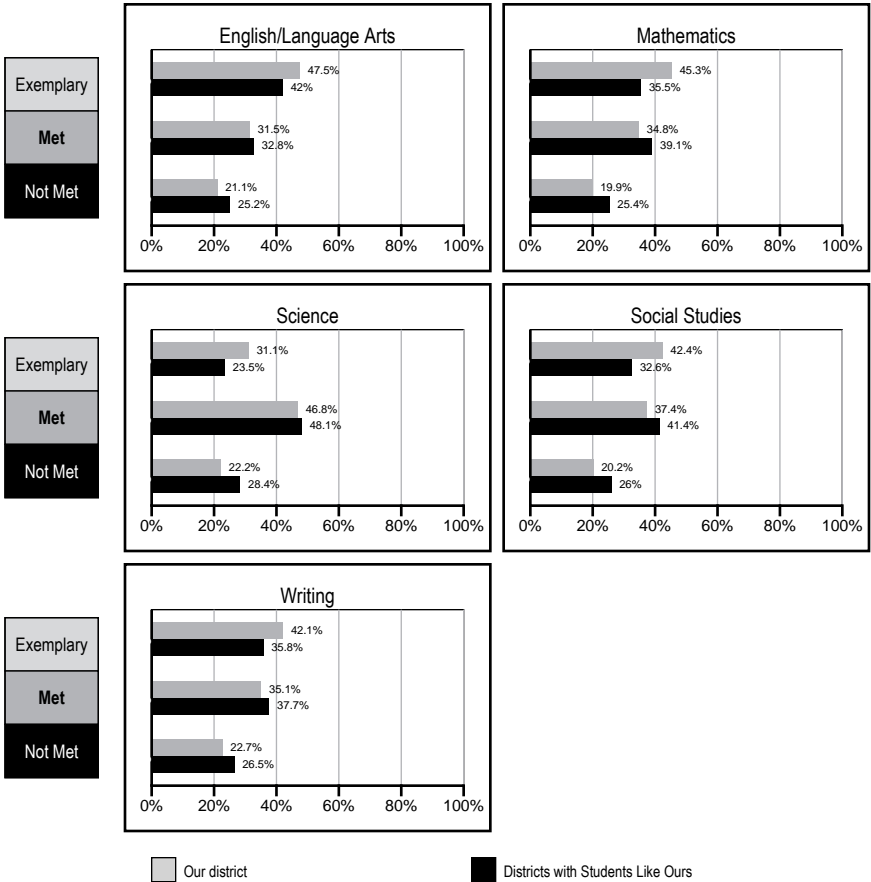
95.6%

ABSOLUTE RATINGS OF DISTRICTS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
7	6	9	0	0

* Ratings are calculated with data available by 11/07/2012.

Palmetto Assessment of State Standards (PASS)



* Districts with Students Like Ours are districts with poverty indices of no more than 5% above or below the index for the district.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

	Our District			Districts with Students Like Ours		
Percent	2010	2011	2012	2010	2011	2012
Passed both subtests	81.3%	83.6%	82.7%	78.3%	78.3%	79.4%
Passed one subtest	10.3%	10.2%	10.8%	11.2%	12.6%	12.1%
Passed no subtests	8.4%	6.2%	6.5%	10.5%	9.1%	8.9%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our District	Districts with Students Like Ours
Algebra 1/Math for the Technologies 2	88.3%	84.1%
English 1	79.5%	72.4%
Biology 1/Applied Biology 2	80.1%	75.3%
US History and the Constitution	65.9%	50.0%
All Subjects	78.9%	70.8%

Four-Year Cohort Graduation Rate

	Our District		Districts with Students Like Ours	
	2011*	2012	2011	2012
Number of Students in Four-Year Cohort	2902	2812	701	685
Number of Graduates in Cohort	2177	2175	531	529
Rate	75.0%	77.3%	77.5%	78.0%

*Used to calculate current ESEA/Federal Accountability Grade.

Five-Year Graduation Rate

	Our District		Districts with Students Like Ours	
	2011	2012	2011	2012
Number of Students in Cohort	3046	2878	731	682
Number of Graduates in Cohort	2122	2218	537	540
Rate	69.7%	77.1%	74.7%	81.0%

Abbreviations for Missing Data

N/A–Not Applicable

N/AV–Not Available

N/C–Not Collected

N/R–Not Reported

I/S–Insufficient Sample

District Profile

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
Students (n=38,960)				
First graders who attended full-day kindergarten	97.7%	Down from 98.6%	99.3%	99.3%
Retention rate	1.4%	Down from 1.6%	2.0%	2.0%
Attendance rate	96.2%	Up from 95.5%	96.3%	96.1%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	3.3%	Up from 0.9%	0.6%	0.6%
Enrolled in AP/IB programs	23.1%	Up from 19.8%	15.2%	13.5%
Successful on AP/IB exams	59.6%	Up from 55.5%	51.0%	49.9%
Eligible for LIFE Scholarship	32.3%	Down from 41.3%	36.4%	30.3%
Enrolled in adult education GED or diploma programs	281	Down from 425	79	59
Completions in adult education GED or diploma programs	136	Down from 197	39	31
Annual dropout rate	3.9%	Up from 3.8%	2.5%	2.7%
Teachers (n=2653)				
Teachers with advanced degrees	59.9%	Up from 58.9%	65.1%	62.4%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	94.3%	Up from 93.6%	91.7%	91.1%
Teacher attendance rate	94.7%	Down from 94.8%	95.1%	95.1%
Average teacher salary*	\$51,624	Up 2.1%	\$47,738	\$46,595
Vacancies for more than nine weeks	0.3%	Down from 0.5%	0.1%	0.1%
Professional development days/teacher	21.2 days	Up from 20.5 days	12.8 days	12.4 days
District				
Superintendent's years at district	4.0	Up from 3.0	4.5	3.0
Student-teacher ratio in core subjects	22.7 to 1	Down from 23.0 to 1	21.9 to 1	21.7 to 1
Prime instructional time	88.7%	Up from 88.3%	90.5%	89.9%
Dollars spent per pupil**	\$9,732	Down 2.1%	\$8,794	\$8,866
Percent of expenditures for teacher salaries**	55.9%	Up from 55.6%	54.7%	53.1%
Percent of expenditures for instruction**	59.9%	Up from 59.8%	56.8%	55.9%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
Number of schools	51	Up from 50	13	9
Number of magnet schools	0	No Change	0	0
Portable classrooms	3.6%	Down from 5.0%	1.8%	1.4%
Average age in years of school facilities	N/A	N/A	N/A	N/A
Number of schools with SACS accreditation	48.0	No Change	12.0	8.0
Parents attending conferences	98.9%	Up from 97.8%	98.9%	99.5%
Average administrator salary	\$89,824	Up 1.7%	\$77,967	\$77,744

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

CHARTER SCHOOLS IN THIS DISTRICT

School Name	Absolute Rating	Growth Rating	ESEA Grade
Bridgewater Academy Charter(ELEM.)	Average	Good	D
Bridgewater Academy Charter(MIDDLE)	Average	Average	D
Palmetto Academy of Learning and Success	Excellent	Excellent	A
Academy of Hope Charter	Below Average	At-Risk	I/S

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2012		End of Course Tests Passage Rate		On-time Graduation Rate, 2012	
	n	%	t	%	n	%
All Students	2332	93.7%	11108	78.9%	2812	77.3%
Gender						
Male	1163	92.2%	5621	78.4%	1424	71.1%
Female	1169	95.3%	5483	79.4%	1388	83.8%
Racial/Ethnic Group						
White	1578	96.4%	7804	84.4%	1872	80.4%
African American	573	88.0%	2405	61.7%	706	71.4%
Asian/Pacific Islander	44	95.5%	209	84.7%	57	87.7%
Hispanic	109	84.4%	624	74.2%	150	66.7%
American Indian/Alaskan	11	90.9%	60	80.0%	18	72.2%
Disability Status						
Disabled	324	72.8%	1147	45.3%	386	51.3%
Migrant Status						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency						
Limited English Proficient	80	77.5%	461	64.6%	102	58.8%
Socio-Economic Status						
Subsidized meals	1273	90.5%	6364	72.3%	1591	70.3%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

HSAP Passage Rate by Spring 2012

	Our District	Districts with Students Like Ours
Percent	93.7%	91.9%

College Admissions Tests

SAT	Critical Reading		Math		Writing		Total			
	2011	2012	2011	2012	2011	2012	2011	2012		
District	493	490	512	515	482	477	1487	1482		
State	479	477	489	487	459	458	1427	1422		
Nation	493	491	506	505	482	481	1481	1477		
ACT	English		Math		Reading		Science		Total	
	2011	2012	2011	2012	2011	2012	2011	2012	2011	2012
District	19.6	19.5	20.5	20.4	20.4	20.3	20.3	20.1	20.3	20.2
State	19.0	19.1	20.1	20.1	20.0	20.1	19.9	19.9	19.9	19.9
Nation	20.6	20.5	21.1	21.1	21.3	21.3	20.9	20.9	21.1	21.1

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School District Governance

Board Membership	11 trustees elected to single-member seats, 1 trustee elected to at-large seats
Fiscal Authority	District Board
Average Number of Hours of Training Annually	11.0 per board member
Percent New Trustees Completing Orientation	100.0%

District Superintendent's Report

Horry County Schools has made significant progress toward our vision to become a premier, world-class school system in which every student acquires an excellent education. We are pleased to share our performance with you. Our 2012 graduates earned a record 48.6 million in scholarships. Three-fourths of the 2,162 graduates planned to continue in post-secondary education. Seven seniors were named National Merit semifinalists. The composite on the 2011 SAT gained five points and performance remained the same on the 2011 ACT. The Academy for Arts, Science and Technology and Socastee High beat the national composite on both tests. North Myrtle Beach High surpassed the national composite on the SAT while Carolina Forest, Myrtle Beach, and St. James high schools surpassed the national composite on the ACT. Student performance on Advanced Placement exams improved four percent. Among South Carolina high schools, Aynor High ranked #8 and Socastee High ranked #16 in the 2012 rankings of U.S. News and World Report's America's Best High Schools. St. James High was one of 13 schools in the nation to receive the Outstanding High Schools That Work award. The SC Education Oversight Committee recognized 41 schools for significant improvement and closing the achievement gap of low-achieving students. Burgess Elementary was one of only four schools from across the state to win the prestigious Palmetto's Finest Award in 2012. Forestbrook Elementary was named a finalist for the 2012 National Blue Ribbon Schools Award. The Scholars Academy's We The People team swept the state competition winning all six unit awards and the state championship. HCS students collectively claimed 30 percent of total awards at the South Carolina National History Day Competition. More than 700 students showcased their work at our third annual Technology Fair, including 17 teams from elementary and middle schools that participated in the LEGO Robotics Challenge. Socastee High won first place in regional competition for underwater robotics and competed internationally. Student actors from the Academy of Arts, Science and Technology bested 20 other high school theatre ensembles and represented South Carolina at the International Thespian Festival. St. James Middle, Ocean Bay Middle, North Myrtle Beach Middle, and Black Water Middle, won 1st through 4th place, respectively, at the National Chapter Level MATHCOUNTS competition. In addition to the achievements we celebrate with our schools, HCS launched a STEM program with an inaugural ninth grade to nurture students with academic strengths and career interests in science, technology, engineering and math. Enrollment continues to grow in our HCS Virtual School as more students are taking advantage of online options to expand curriculum choices and add flexibility to their schedules. It is our privilege to serve our students, families, and communities.

Dr. Cindy Elsberry, Superintendent

ESEA/Federal Accountability Rating System

South Carolina uses new Annual Measures of Objectives (AMOs) that are based on actual school performance as measured by student test scores on the state standards assessments and end-of-course exams.

Overall Weighted Points Total	90.6
Overall Grade Conversion	A
Points Total - Elementary Grades	93.1
Points Total - Middle Grades	92.3
Points Total - High School Grades	77.1

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator (Title I Schools)

The Horry County Schools School District consists of 51 public schools with 11 of these schools, or 21.6%, in improvement status.

School	Status
Green Sea Floyds High	Focus
Whittemore Park Middle	Focus
Daisy Elementary	Focus
Green Sea Floyds Elementary	Focus
Loris Middle	Focus
Loris Elementary	Focus
Myrtle Beach Elementary	Reward-Performance
Pee Dee Elementary	Reward-Performance
South Conway Elementary	Reward-Performance
Socastee Elementary	Reward-Performance
Palmetto Bays Elementary	Reward-Performance

Accountability Indicator Definitions

Title I Reward Schools for Performance are among the highest performing Title I schools in a given year.

Title I Reward Schools for Progress are Title I schools that demonstrates the most substantial progress in identified subgroups of students.

Title I Focus Schools are Title I schools with the highest average performance gap between subgroups.

Title I Priority Schools are the 5% lowest performing Title I schools.

Abbreviations for Missing Data

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 3-5						
All Students	672.7	666.4	634.1	652.8	99.7	99.9
Male	668.5	666.6	634.6	654.8	99.6	99.8
Female	677.2	666.2	633.4	650.7	99.9	99.9
White	684.8	678.0	645.2	662.5	99.8	99.9
African American	643.3	636.6	606.3	629.1	99.6	99.8
Asian/Pacific Islander	689.7	690.4	649.8	669.4	99.1	99.7
Hispanic	657.8	656.3	622.6	645.3	99.6	99.9
American Indian/Alaskan	675.7	666.2	640.2	652.1	99.3	100.0
Disabled	626.2	619.8	597.8	616.2	98.9	99.8
Limited English Proficient	656.5	657.0	619.2	646.0	99.6	100.0
Subsidized meals	660.2	654.4	623.3	641.9	99.6	99.8
Annual Measurable Objective (AMO)	630.0	630.0	630.0	630.0	95.0	95.0
Grades 6-8						
All Students	653.2	659.5	646.0	644.6	99.7	99.9
Male	646.7	657.3	645.4	647.6	99.6	99.8
Female	659.8	661.7	646.6	641.5	99.9	99.9
White	664.8	670.1	657.7	654.5	99.8	99.9
African American	622.8	629.7	614.4	614.9	99.6	99.8
Asian/Pacific Islander	670.2	696.7	669.5	688.1	99.1	99.7
Hispanic	657.8	656.3	622.6	645.3	99.6	99.9
American Indian/Alaskan	657.8	662.6	647.5	649.4	99.3	100.0
Disabled	598.6	606.3	592.0	596.2	98.9	99.8
Limited English Proficient	632.5	646.1	626.9	636.0	99.6	100.0
Subsidized meals	639.7	645.8	631.9	630.9	99.6	99.8
Annual Measurable Objective (AMO)	624.0	624.0	624.0	624.0	95.0	95.0
Grades 9-12						
All Students	234	235	82	73	99.3	99.1
Male	230	235	83	74	99.2	99.1
Female	237	236	81	72	99.4	99.2
White	238	240	85	75	99.5	99.3
African American	221	219	74	68	99.0	99.0
Asian/Pacific Islander	237	252	89	73	97.8	97.8
Hispanic	226	231	76	70	98.5	98.5
American Indian/Alaskan	227	226	80	73	100.0	92.3
Disabled	209	205	69	65	98.3	98.0
Limited English Proficient	219	224	74	67	97.8	97.8
Subsidized meals	228	228	78	71	99.2	98.9
Annual Measurable Objective (AMO)	223	220	76	71	95	95

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
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SC-Alt Grades 3-5

All Students	490.3	500.2	477.2	486.3	100.0	99.3
Male	487.7	496.6	480.5	483.4	100.0	100.0
Female	N/A	N/A	N/A	N/A	100.0	97.8
White	488.9	501.1	478.9	487.4	100.0	98.7
African American	N/A	N/A	N/A	N/A	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	100.0	100.0
Hispanic	N/A	N/A	N/A	N/A	100.0	100.0
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	493.6	504.5	482.5	492.0	100.0	99.2
Limited English Proficient	N/A	N/A	N/A	N/A	100.0	100.0
Subsidized meals	493.5	500.9	479.0	492.8	100.0	100.0
Annual Measurable Objective (AMO)	453.0	453.0	453.0	453.0	95.0	95.0

SC-Alt Grades 6-8

All Students	541.9	529.2	536.2	521.9	100.0	99.3
Male	536.9	528.9	530.5	522.2	100.0	100.0
Female	N/A	N/A	N/A	N/A	100.0	97.8
White	536.3	528.5	533.8	511.8	100.0	98.7
African American	N/A	N/A	N/A	N/A	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	100.0	100.0
Hispanic	N/A	N/A	N/A	N/A	100.0	100.0
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	541.9	529.2	536.2	521.9	100.0	99.2
Limited English Proficient	N/A	N/A	N/A	N/A	100.0	100.0
Subsidized meals	549.0	530.4	544.3	533.6	100.0	100.0
Annual Measurable Objective (AMO)	461.0	461.0	461.0	461.0	95.0	95.0

Abbreviations for Missing Data

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2011	3	2915	99.6	15.7	24.2	60.1	84.3
	4	3038	99.6	18	35.5	46.6	82
	5	3013	99.8	18.6	40.7	40.7	81.4
	6	2855	99.9	24.2	31.3	44.5	75.8
	7	2792	99.7	26.9	31.7	41.4	73.1
	8	2747	99.8	28.7	31.6	39.7	71.3
2012	3	2939	99.5	14.8	20.4	64.8	85.2
	4	2964	99.3	17.8	35.8	46.4	82.2
	5	3097	100	19.3	37.4	43.3	80.7
	6	3043	99.9	24.6	28.8	46.6	75.4
	7	2918	99.7	23.6	33.3	43	76.4
	8	2823	99.9	26	34.2	39.8	74
Mathematics							
2011	3	2915	99.9	23.2	26.2	50.6	76.8
	4	3039	99.9	13	33.5	53.4	87
	5	3013	99.8	18.9	34.8	46.3	81.1
	6	2855	99.9	20	37.5	42.5	80
	7	2791	99.8	24.5	35.6	39.9	75.5
	8	2745	99.7	25.7	42.6	31.7	74.3
2012	3	2939	99.9	19.8	27.5	52.7	80.2
	4	2964	99.8	17.5	34.5	48	82.5
	5	3097	100	18.5	38	43.5	81.5
	6	3043	99.9	19.4	32.2	48.3	80.6
	7	2918	99.8	22.4	36.2	41.4	77.6
	8	2823	99.8	23.2	43.1	33.8	76.8
Science							
2011	3	1472	99.9	32	40	28	68
	4	3034	99.9	20.4	58.4	21.2	79.6
	5	1502	99.3	28.8	47.9	23.4	71.2
	6	1424	99.7	29.3	52.8	17.9	70.7
	7	2790	99.7	23.2	42.3	34.6	76.8
	8	1373	99.7	24.4	28.6	47	75.6
2012	3	1484	99.7	28.5	38.8	32.8	71.5
	4	2961	99.8	21	62.4	16.6	79
	5	1546	99.8	25.2	50.2	24.6	74.8
	6	1535	99.9	27.3	55	17.7	72.7
	7	2915	99.8	17.5	34.3	48.1	82.5
	8	1416	99.7	19.6	35.8	44.6	80.4

Abbreviations for Missing Data

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2011	3	1447	99.9	15.2	37.4	47.4	84.8
	4	3035	99.8	15.5	41.1	43.4	84.5
	5	1506	99.7	24.1	37.4	38.5	75.9
	6	1435	99.9	20.1	43.8	36.1	79.9
	7	2791	99.7	31.2	30.9	37.8	68.8
	8	1369	99.6	26.5	30.1	43.3	73.5
2012	3	1460	99.9	18.3	36	45.7	81.7
	4	2961	99.7	12.9	45.3	41.7	87.1
	5	1552	99.7	23.9	36.4	39.7	76.1
	6	1514	99.9	19.3	44.2	36.5	80.7
	7	2916	99.8	26.4	32.4	41.1	73.6
	8	1405	99.8	23.1	29.4	47.5	76.9
Writing							
2011	3	N/A	N/AV	I/S	I/S	I/S	I/S
	4	N/A	N/AV	I/S	I/S	I/S	I/S
	5	3017	98.5	19	37.6	43.4	81
	6	N/A	N/AV	I/S	I/S	I/S	I/S
	7	N/A	N/AV	I/S	I/S	I/S	I/S
	8	2742	99	28.2	37.7	34.1	71.8
2012	3	N/A	N/AV	I/S	I/S	I/S	I/S
	4	N/A	N/AV	I/S	I/S	I/S	I/S
	5	3090	98.5	22.2	35.5	42.4	77.8
	6	N/A	N/AV	I/S	I/S	I/S	I/S
	7	N/A	N/AV	I/S	I/S	I/S	I/S
	8	2826	99	22.6	35.1	42.2	77.4

Abbreviations for Missing Data

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Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*
English/Language Arts								
All Students	2011	N/A	95.7	8.4	25.4	29.1	37.2	73.4
	2012	180	96.7	21.4	49.7	23.3	5.7	44.7

Mathematics								
All Students	2011	N/A	95.3	13.2	26.2	29.9	30.6	69.7
	2012	180	96.1	40.3	43.4	12.6	3.8	30.2

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	4.3%	2.6%
Classes in high poverty schools not taught by highly qualified teachers	3.0%	5.1%

	Our District	State Objective	Met State Objective
Classes not taught by highly qualified teachers	2.9%	0.0%	No
Student attendance rate, grades K-8	96.2%	94.0%*	Yes

* Adjusted to account for natural variation in performance.
** Or greater than last year

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample